

PIONEER

January 19, 1998



Photo by Robyn Lydick

Choices, choices... Abbey Saunders, OKCCC psychology major, searches for the answers to what classes will transfer to The University of Oklahoma. Transfer students account for one half of OU's incoming undergraduates each year.

Students receive extension on library printing payments

By Theresa M. Pitts
Staff Writer

Students expecting to pay for their computer printing in the OKCCC library beginning

Jan. 19 can hang onto those dimes for a little longer.

Dr. Paul Sechrist, vice president for academic affairs, said the target date for printing charges has been postponed.

Sechrist said modifica-

tions to the new printing system and charge policy are being considered. The decisions will not be made until the week of Jan. 19, he said.

Barbara King, director of library services, said the process was designed so that students could purchase a card from the new cash-to-card machine in the library copy center. These cards are given dollar values based on how much money the student feeds into the machine.

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Electronics targeted in campus thefts

More than \$8,000 worth of equipment stolen

By Nick Spross
Staff Writer

Thieves cast a shadow across campus during the holiday season by stealing thousands of dollars worth of equipment in December.

The first crime occurred on either Dec. 10 or 11 between 3 p.m. on the 10th and 8 a.m. on the 11th.

Stolen from CU3 was an FM wireless microphone system worth \$150. A report was taken and the room was checked by security after Tim Whisenhut discovered the item missing early Dec. 11.

Thieves cast a shadow across campus during the holiday season by stealing thousands of dollars worth of equipment in December.

The next day, another theft was reported. Again, electronic equipment was the target.

On Dec. 12, Mathematics Professor Jay Malmstrom said he left his office at 5:30 p.m. and returned at 7:30 p.m.

Malmstrom reportedly was finishing some work when he noticed his briefcase missing.

Inside the briefcase was a Toshiba Pentium 100 laptop computer, a zip drive, a PCMCIA hard drive and a Kodak DC 25 digital camera.

According to the report,

the camera was in a nylon-type brief carrier. The items are valued at more than \$2,000.

The third crime was carried out between the dates of Dec. 22 and 30.

Music Professor Dave Archer left classroom 1C5 in the arts and humanities building at noon on Dec. 22 and when he returned to the room on Dec. 30 he noticed some things were missing. The items reported missing are a Power Mac 6500/275, Dell Dimension PC and a Pioneer Laser Disc.

Archer reported that he had locked the doors and made sure it was locked before he left.

The items taken are valued around \$6,000.

Coordinator of Risk Management and Service Contracts Bill Coffey said none of the items stolen are insured by the school.

"If there was damage done to computers due to a storm or accident then they're covered," Coffey said.

"There is no insurance on stolen property."

In another incident, someone tried to break into a desk in the office of 3E5, but failed.

Director of Campus Safety and Security, Chester Fonner said campus security officers have no leads on any of the above crimes.

"We don't know who did it," Fonner said. "All we know is it was done while the campus was open," Fonner said.

Editorial and Opinion

Editorial

Twenty-five years after Roe, battle begins anew

On Jan. 22, 1973, the U.S. Supreme Court made a decision that women had the right to abortion. Twenty-five years later, both sides of the political argument are still fighting.

In January 1996, the Human Life Alliance of Minnesota paid for a graphic 12-page anti-choice advertising supplement in this paper.

Students wrote either to congratulate the paper on its "bravery" or condemn the paper for printing such "repulsive" material. Letters followed for a month.

Statewide, the Oklahoma Legislature tried to outlaw most abortions with SQ 642 in 1992.

Nationally, opponents of abortion have swung the spotlight on a controversial procedure, intact dilation and extraction, the so-called partial birth abortion.

Here are some pieces of reality:

Intact D&E is used only in situations where the alternatives such as caesarian section or induced labor and delivery pose too high a threat to the mother's health.

The procedure is usually needed in cases where a fetus is severely deformed, and the severity of damage is discovered late in the pregnancy. Additionally, only 1 percent of abortions of any method take place after 20 weeks, according to the Alan Guttmacher Institute and the Centers for Disease Control.

People who oppose access to safe and legal abortion believe that in a perfect world all conceptions would end in birth, no matter what harm or pain may come to the mother, or suffering imposed upon a child.

In a perfect world, no woman would be living in a situation where something so drastic as abortion would be needed.

In a perfect world, women would not be raped, left by the men who helped impregnate them, or be beaten because the pregnancy is "all their fault."

In a perfect world, contraception would never fail, be it pills, condoms, calendars or hope.

No woman gets an abortion for grins and giggles. The procedure is painful, physically and emotionally. No woman wants to be in the position of deciding such a choice.

Abortion is a choice made with careful deliberation. It is not an easy choice. It should not be an easy choice. It should be an available choice.

The continuing legal controversy surrounding reproductive rights is a weapon in a war against the right for an individual woman to decide if she is mature enough and stable enough to be caretaker and role model to another human being.

If women cannot be trusted with that choice, how can women be trusted with a baby?

Robyn Lydick
— Editor

Movie Review

Thick plot, thin acting balance movie

Looking through the list of available movies leaves me feeling dubious about the quality of films coming out of Hollywood.

Although I don't consider myself the action-movie type I finally settled on one called "The Jackal."

Bruce Willis stars as a cold-blooded assassin hired by an eastern bloc mafia-type boss to kill a top U.S. official.

Willis gives as good a performance as possible portraying a man with no emotions.

But, aren't actors supposed to emote?

Richard Gere co-stars as an IRA terrorist recruited by the FBI to help find and stop the Jackal.

Gere performs admirably, trying to breathe life into a role that is a little trite at times.

I was disappointed by Sidney Poitier. Maybe I expect too much from someone I remember from better days and is now relegated to a supporting role.

The saving grace of this movie is the fact that it does attempt to portray its characters as humans with foibles that make them both believable and likeable.

There are no Supermen in this movie, only humans with human motivations and failings.

The plot, though cliché at times, takes many twists and turns and attempts to develop its characters by giving insight into their motives.

Predictably the body count is high but explosions are minimal.

"The Jackal" ended with

another plot twist that left me glad I saw it.

All in all, "The Jackal" was pretty good for an action movie, and it was a great way to spend a cold, rainy, Sunday afternoon.

—Tom Newbrey
Newswriting I student

PIONEER

Vol. 25 No.17

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The PIONEER is a publication of Oklahoma City Community College through the Division of Arts and Humanities. It is published weekly during the fall and spring semesters and the eight-week summer session.

All opinions expressed are those of the author and do not necessarily represent those of the publisher.

The PIONEER welcomes letters to the editor and encourages the use of this publication as a community forum. All letters must include the author's name, address and phone number. However, the PIONEER will withhold the name if the request is made in writing. The PIONEER has the right to edit all letters and submissions for length, libel and obscenity.

Letters to the editor can be delivered in person to the PIONEER office, mailed to Student Editor Robyn Lydick, 7777 S. May, Oklahoma City, Oklahoma 73159 or faxed to 682-7568.

The PIONEER can be accessed on the Internet at <http://www.okc.cc.ok.us>

CHAOS by Brian Shuster



"You did NOT build it."



Editorial and Opinion

Apologies, clarification offered by Pagan student

To the Editor:

I have always believed that understanding, communication and respect are the keys to living harmoniously with others.

With the recent problems stemming from an attempt to create a Pagan organization I can see that it's still true.

This problem would have been avoided if understanding, communication, and respect for the various beliefs and cultures of the students of this college had been practiced. I hope that through this letter, I may reduce some of the problems created.

The letters that have fueled the fires of this problem and the prayer vigil by the Christian students in front of the Pagan assembly have demonstrated a lack of respect for our respective cultures and beliefs.

Speaking as a Pagan, I apologize to the African American Student Association and the Native American Cultural Awareness Organization. It was wrong to include these groups in such a heated topic without the organizations' permission. It was the ignorance of the writer to include these cultural groups in a religious debate. There are too many aspects of African American and Native American culture to imply any type of label on their spiritual beliefs.

I hope that the members of these groups will realize that this was the opinion of one person and does not reflect the whole, as this letter is my opinion and not that of the whole Pagan community.

I must also point out that the prayer vigil by the Christians was unjust and inappropriate. I have too often seen my rights abused by the Christian extremists who know nothing of my belief and culture.

Paganism is defined as the belief in more than one god or a religion that does not follow the Christian path. The word pagan is a generalized title that encompasses many different types of religions from all over the world.

A practitioner of these beliefs is not a "Satan worshipper" for they do not share the Christian view of the "power(s) that be." The most common form of Pagan religion in the United States is one derived from the shamanistic beliefs of ancient Europeans.

Even in this form of pagan worship there are many different beliefs and methods to the worship of the "power(s) that be." The most common belief is that the "Power(s) that be" are manifested in two forms, the God and Goddess, and that all nature is to be honored and treated with respect and reverence. Margo Adler writes:

"We are not evil. We don't harm or seduce people. We are not dangerous. We are ordinary people like you. We have families, jobs, hopes, and dreams. We are not a cult. This religion is not a joke. We are not what you think we are from looking at TV. We are real. We laugh, we cry. We are serious. We have a sense of humor. You don't have to be afraid of us. We don't want to convert you. And please don't try to convert us. Just give us the same right we give you — to live in peace. We are much more similar to you than you think."

I regret that we do not live in a world that would cherish the differences of a people and encourage each its young to honor and respect the ways of the various cultures around them. I eagerly wait for that day to come.

—Forrest Paige
OKCCC student

Cartoon offensive to women, student says

To the Editor:

I am writing in regards to the cartoon in the Dec. 15 issue of the Pioneer. I found the cartoon very offensive and distasteful.

I am sure other women felt the same way when they opened up the school paper Monday morning.

I am sure that the cartoon was not intended to be offensive towards anyone, but I would suggest that before you put cartoons in the paper, in the future, you yourself should look at them from all directions. Thank you.

—Dawn Emerson
OKCCC student

3-TO-6 PM HAS BECOME A FRIGHTENING TIME FOR CITY PARENTS.



While city parents work to make ends meet, there's a problem back in the neighborhood. Not enough after-school programs. So kids hang around. Exposed to the temptations of the street. To keep vital after-school programs going, the Urban League needs your support. So deserving kids aren't left alone or vulnerable, but keep on learning and growing after school. Join us to make that happen. Call toll free 1-888-326-YOUTH. That way, you're not just talking about the street. You're beating it.

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NATIONAL URBAN LEAGUE

Student chosen as HEACO presenter

Chris Malcolm says she will use the opportunity to praise higher education and OKCCC

**By Rica Mitchusson
Staff Writer**

Recognition recently went out to OKCCC student and president of Phi Theta Kappa Chris Malcom when she was selected by HEACO, Higher Education Alumni Council of Oklahoma, to be on the panel of presenters for Higher Education Day.

"I want to make a positive impact on society."

—Chris Malcom
OKCCC Student

Malcom, along with seven other presenters, will speak from 9:30 to 11 a.m. Feb. 4 at the Capitol.

HEACO extends an open invitation to the ceremonies. Civic and business

leaders are expected, as well as legislators and the media.

In addition to a personal introduction, Malcom will talk about why she chose to attend an institution of higher education in Oklahoma, her career goals and how her education will assist her in reaching those goals.

"As for myself, I want them to see that middle-aged students also have a right to go to school, and we do well, very well," Malcom said.

"I also want to praise this school." Malcom has been President of Phi Theta Kappa for

the past two years.

PTK is an international honor society. She has also served as its recording secretary and past vice president for the Oklahoma-Arkansas region of PTK.

In addition, Malcom is listed in "Who's Who," is on the National Dean's List, the President's Honor Roll, coach for the Newcastle High School Color Guard, properties director for dramas at Crossroads Cathedral and mother of three boys.

"I've had the opportunity to go to other colleges because of PTK," Malcom said.

"But OKCCC is the best. It's open and friendly. Instructors here know your name."

Malcom is a Public Relations major, and will graduate in May 2000. From OKCCC she intends to attend University of Central Oklahoma

"After graduation, I want to get a job where I can continue to grow, and I'll continue my education," Malcom said.

"I want to make a positive impact on society."



Chris Malcolm

Legal self-help not always best avenue to take

**By Marsha Dunford
Newswriting I Student**

Legal do-it-yourself kits are no substitute for an attorney, said William Baker, president of the Oklahoma Bar Association.

Baker answered viewers' questions about family law during a seminar on family issues last semester in the OKCCC library.

Baker spoke on issues regarding the definition of "family" according to the law.

He also discussed marriage and divorce, child custody, adoption, estates, living wills, trusts, and dealing with aging relatives.

Baker said one of the best changes in laws today

concerns the child-support issue.

"We have a uniform law in each state. We try to be fair to the child and parents."

When asked about the criteria for custody, Baker replied that ultimately it is the best interest of the child that determines custody.

"We try to be fair to the child and parents."

—William Baker
President of the Bar Association

Baker explained the various aspects of the Uniform Child Custody Jurisdiction Act and its effects on families when custody is in question.

Joint custody is a different concept now, Baker said, and it is misunderstood.

"Children are going to live with one parent or the other. It's an agreement between the parties where the parents say they are going to cooperate and make joint decisions for their children."

After age 18, the courts no longer have jurisdiction over the child.

Baker said the custodial parent does not have the right to force the non-custodial parent to pay for college.

"Beyond 18, there is no obligation, unless something has been worked out previously in an agreement form."

Baker then lectured on the subject of wills and trusts.

He said the store-bought kits available today for consumers to use for trusts and wills prompted him to offer this free advice — hire a lawyer.

"If the trusts are set up properly, they can eliminate probate costs," Baker said.

However, if it is not set up properly to begin with, the parties would probably have to hire an attorney to go to court to correct the problem.

"It's not terribly expensive to set up a trust correctly."

He suggested shopping around and comparing attorney fees, but he said he

definitely prefers an attorney over the do-it-yourself kits.

"It's not terribly expensive to set up a trust correctly."

—William Baker
President of the Bar Association

Baker also recommended procuring durable power of attorney for his clients who are taking care of aging relatives.

"It's a better tool to deal with aging relatives than the power of attorney."

A videotape of this seminar and others will soon be available for anyone who has missed a satellite session and has an interest in any of these topics.

Telecourses Make It Easier On Some

By Mike Kobriger
Newswriting I Student

For at least five years OKCCC has been offering independent study classes called telecourses. These courses are unlike any other OKCCC has to offer, because these courses do not meet in a classroom. These classes are taught through video.

Students have the option to either watch the class on Cox cable, channel 18, OETA, channel 13, or go to the school's library and view the classes on video. The only time a telecourse class meets is for orientation or a test review.

Taking a telecourse allows the student the freedom to watch the class when it's convenient for them. This is ideal for students who work, students who are parents and students with transportation problems.

But are all students disciplined enough to take a telecourse?

Five students who had all taken a telecourse in fall of 1996 agreed that they loved the convenience of watching a class when they wanted to, but of those five, three said the class made them lazy and they did not complete the videos. One of those three, former student Neil Shock, said he didn't watch any of the tapes except the first one.

Professor Rick Vollmer, who teaches an American government telecourse, said that he "would not recommend a telecourse for everyone." He went on to say that "for some students telecourses are great. But some students need more discipline. These students might feel more motivated

about being in a classroom but might have trouble if they were at home trying to watch a class."

Professor Ron Scribner who teaches the telecourse

"A telecourse will never be as good as a regular classroom but if you can't make it to a regular class a telecourse is still a quality product."

—Ron Scribner
Biology professor

Biological Principles said: "A telecourse will never be as good as a regular classroom but if you can't make it to a regular class a telecourse is still a quality product."

Former librarian Lesa Atherton said: "At the beginning of the semester, telecourse terminals were being used to full capacity but by the second or third week hardly any of the telecourse tapes were being watched."

There are advantages to taking a telecourse. In a telecourse, if students do not hear something clearly the first time they can always rewind the tape and listen to it again. Professor Vollmer and Professor Scribner were both quick to point out that if students do not understand something they do not have the luxury of raising their hand for help.

Students thinking about taking a telecourse should decide if this type of class is for them. These types of classes are for students with good independent study skills. Students who are procrastinators might not be good candidates for a telecourse.



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Government prof honored

Tom Newbrey
Newswriting I
Student

Congratulations are in order for Rick Vollmer, political science professor at OKCCC.

Vollmer was named Political Science Teacher of the Year on Nov. 21.

The award was presented by the Oklahoma Political Science Association in recognition of teaching excellence.

Vollmer received the award during an annual conference at East Central University in Ada.

Vollmer was nominated by faculty members, current and former stu-

dents, and from student evaluations.

The final decision to select Vollmer came from a committee which reviewed the nominations and evalu-

ations.

"I'm proud to be associated with this organization because it is one of a few that recognizes excellence in teaching at the community college level," Vollmer said.

"I enjoy political science because it gives me an opportunity to teach people to try to come to grips with the real world and how politics affects them," he added.

Vollmer received a master's degree from Wichita State University and is presently working on a doctorate at Oklahoma State University.

Vollmer has been an OKCCC faculty member since 1982.



Rick Vollmer

Learning lab shines

By Stacy McCloskey
Newswriting I Student

OKCCC excels in the Higher Education spectrum. On Nov. 14, the Oklahoma Association for the Improvement of Developmental Education (OK-AIDE) awarded the 1997-1998 Showcase Award to the OKCCC Learning Skills faculty.

The award was presented at the 1997 OK-AIDE conference at Rose State College.

Dr. Mary Ann Merz, supervisor of the communications lab, and Dr. Sharon Stevens, professor of learning skills, orchestrated the proposal to OK-AIDE.

Merz wrote the proposal while Stevens provided learning skills support and coordinated the presentations.

They were assisted by Linda Robinett, professor of learning skills, who presented PowerPoint presentations at the conference.

The proposal featured the OKCCC communications

lab, which helps high-risk students daily by providing students with personal computers for word processing, tutorials for proof-reading, grammar, spelling, vocabulary, and reading, language lab for foreign languages and much more.

"The free support services offer assistance throughout the educational curriculum as a primary focus in helping under prepared students improve their skills," Stevens said.

Tracking reports from August 1996 to August 1997 show that more than 11,600 students visited the communications lab and 30 percent of these students were developmental studies students.

"The reason OKCCC can have a communications lab is due to the administrative support and financial backing," Merz said.

The Communications Lab is open seven days a week from 8 a.m. to 9 p.m. Monday through Thursday; 8 a.m. to 3 p.m. on Friday; 10 a.m. to 2 p.m. on Saturday and 1 to 4 p.m. on Friday.

EMT students put through paces

By LaRonda Donaldson
Staff Writer

Once each semester Emergency Medical Technician Professor Brent Stafford teaches the EMT students how to drive like they have never driven before — via an obstacle course.

The day starts about 8 a.m. when the students are given a safety briefing, and directions on how the obstacle course is maneuvered.

Then Stafford demonstrates that the course can be conquered by driving it himself.

At that point, for the next five to six hours, 17 to 20 EMT students get a chance to drive an ambulance through cones, turns, and other distractions.

Although the course may be difficult, after a few runs the students most often find they can make it through.

"It's harder than it looks" is the most common statement Stafford said he hears.

The purpose of the course is to teach the EMT students how to drive without turning their heads — by using the ambulance's mirrors only.

"A lot of the students know how to drive, but few of them know how to drive by using the mirrors only," Stafford said.

No matter what the weather is outside, the class goes on.

"I have never cancelled a class," Stafford said. "I've had class in the rain, snow, and high temperature."

Stafford said he is in contact with the students at all times by way of a two-way radio and a head set to ensure safety.

While every now and then a student may run on the curb or hit the accelerator too hard there have never been any safety problems.

Although some students have frozen behind the wheel once on the course or gotten into a spot with no idea how to get out, every student has made it through the course.

Romeo Opichka, EMT program director, said he has seen this first-hand.

"I had a student go down the course fine but when it came to going in reverse they couldn't do it and ended up getting the vehicle turned sideways," he said. "The student put the vehicle in park, got out and said, 'You get it out.'"

Stafford had a story of his own to tell.

"Once I had to ride in the vehicle with a student for about an hour before the student made it through the course, but they all made it," said Stafford.

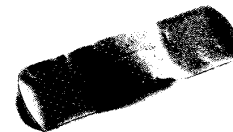
Many students have come back to Stafford and told him that the course has helped them become more aware of things around them, and helped them anticipate dangerous situations before they happen.

"The things they are taught can be applied even when driving personal vehicles," Stafford said.



(Photo from Internet)

It Doesn't Hurt to Know More About Being a Marrow Donor.



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Olympic stars shine at swim meet



Left: Ashley Tappen checks the clock after setting a new pool and meet record, and capturing the Jackie Cooper shoot-out title for women.



Above: Bill Pilczuk emerges from the pool after winning the Jackie Cooper shoot-out men's division.

**By Nick Spross
Staff Writer**

OKCCC Aquatic Center played host to the 6th annual Kerr-McGee Corporation Elite Pro-Am swim meet Dec. 18 through 21.

The event attracted many Olympic swimmers from the 1996 summer games in Atlanta.

The main event of the meet—the \$15,000 Jackie Cooper 50 Freestyle Shoot-out—pitted the top eight 50 meter swimmers against each other in a tournament-like setting. The winners of the shoot-out each received \$6,000.

In the men's final of the shoot-out, Bill Pilczuk out-sprinted Raimundas Mazuolis on his way to \$6,000 and a new pool and

meet record. Gary Hall took third.

On the women's side, Ashley Tappen out-touched Jenny Thompson to win the women's shoot-out. Tappen also set a new pool and meet record. Barbara Bedford finished third.

For some athletes, the prize money may be the lure to this type of meet but for others it's the chance to participate in a top-notch competition.

"I enjoy being able to swim against some of the top athletes in the world," Tappen said. "But don't get me wrong. I also like the money as well."

Many of the athletes said they like the conditions and the atmosphere of the OKCCC Aquatic Center.

"This is

probably the best facility in the southwest," said team USA member Melanie Valerio.

"This is a nice deep pool and the ventilation is great," Tappen said. "But I believe lane four's block is turned crooked."

Some of the younger swimmers agreed with the Olympians.

"This is definitely the finest pool we get to swim in all year," said Cory Lukens of Wichita, Kansas.

For some of the athletes the trip was a little hectic but well worth it.

"We got lost on the way here," said Amber Goodwin of Midland, Texas.

"But to be able to compete at this meet, it was well worth it."

Below: The top three finishers of the shoot-out are: (l-r) Melanie Valerio (standing in for 3rd place winner Barbara Bedford), winner Amy Tappan, 2nd place Jenny Thompson, and former Olympic Champion Tom Jaeger.

Right: OKCCC aquatics staff member Jullie Emery, right, poses with 1996 Olympic gold medalist Amy VanDyken during the Kerr-McGee Elite Pro-Am.



Photos by Chris Moler

King's work still lives

By Robyn Lydick
Student Editor

The boy was born Jan. 15, 1929. He was expelled from first grade in 1934 when he told his teacher he was 5 years old, not 6.

He never forgot the pain of being categorized and found lacking. The man built his life on breaking the barriers of society.

Martin Luther King Jr. Day is observed Jan. 19 this year, in recognition of King and his lifework.

"Because of King and Gloria Steinem (a leader of the Women's Movement), I have always believed people

are nothing less than their own achievements make them," said Teresa Hawkes, arts and humanities division secretary.

Counselor Ed Williams said King's legacy has shaped his view of people.

"I think of the social injustices occurring in his day, how it had to take a strong person, mentally and physically, to take on the system."

"It has made me look at my life in a different light," Williams said, "because his examples were ones of not being selfish, existing not only for personal gains, but for giving back to society in some way according to

where you as a person have talents."

King was a voice not only for racial equality, but also an outspoken critic of the Vietnam war and the poverty in the United States.

King chose the path of civil disobedience over violence, traveling to India to see first-hand how Mohandas Ghandi's non-violent resistance had worked.

As for application of King's ideals today, Williams said, "Our society can evolve to be a social utopia if we work as a team to build positive people."

"Every person can add to this, one person at a time."



Martin Luther King, Jr. in 1966. In the background hangs a photo of India leader Ghandi, for whom King had a great deal of respect. King's birthday is celebrated Jan. 19.

Communications lab assistant enjoys helping students

By Theresa M. Pitts
Newswriting I Student

By age 35, Tim Jones had mastered English and the classics, including Latin and Greek. In addition, he had two years of Spanish to his credit, was an undergraduate in French, and he knew a touch of Italian.

Now Jones, an assistant in the communications lab, puts these skills to work helping OKCCC students.

Jones divides his long hours spent at the college between teaching English composition courses, and his full-time position in the communications lab.

When it comes to helping

comes in (the lab) deserves the best you can give." Jones said of his work in the communications lab.

Apparently Jones adheres to this philosophy. At the end of last semester, one student brought him a Christmas stocking filled with his favorite snack — Twinkies.

Jones works with students in all different areas of the lab. One moment he might proofread a research paper for freshman English, the next he might help someone work through a grammar software package on the computer, or get someone started on a vocabulary-building exercise. Jones can even be seen troubleshooting computer problems throughout the English classrooms on the second floor of the Arts and Humanities building.

Jones said to work in the lab, one must be adaptable.

"Everyone in the lab has a different specialty," Jones said. "But they must also be generalists."

Despite everything students can learn through the lab, Jones stressed that

he and the other assistants are not there to replace classroom instruction. He considers himself a preceptor, or guide, for the students.

"One of our main roles is not to teach what a teacher would teach in class," Jones said, "but to give students a positive feeling about their abilities. It's a supportive setting where students can ask questions they might be reluctant to

At the end of last semester, one student brought Jones a Christmas stocking filled with his favorite snack — Twinkies.

pose in the classroom."

Jones was eager to point out that the lab was recently recognized for its efforts in working with students. The Oklahoma Association for the Improvement of Developmental Education named the lab as an outstanding developmental education program, Jones said.

It is difficult to get Jones talking about himself, but when he does, he paints a colorful past rich in educa-

tion. As a child, he gained an interest in languages by reading through his grandmother's old French textbooks. She had studied the language hoping to travel to Europe to lend a hand during World War I.

"I'm afraid by the time Grandma would have learned enough French, the war would have long been over," Jones said.

Growing up in Nebraska, Jones studied three years of French in high school, and two years of Spanish. At the University of Nebraska at Lincoln, he earned a bachelor's in English, French, and Latin.

Once he achieved that goal, he continued with his education, earning a master's in English and a second in classics.

Though he has not earned a degree in it (not yet anyway), Jones says his favorite language is actually Italian. Provided time and money cooperate, he one day hopes to travel to Rome.

Jones taught high school in Nebraska for three years, and worked outside of edu-

cation for three more before accepting an assistantship in French at the University of Oklahoma. He also

Jones said the toughest part about his job is the night before a major paper is due in any class on campus.

taught foreign languages for the Upward Bound program in both Nebraska and at OKCCC. He has served as an adjunct professor for OKCCC for four years, and worked full-time in the communications lab for the past two years.

Jones said the toughest part about his job is the night before a major paper is due in any class on campus. Last semester, the lab had managed to survive a mound of research papers for government, music appreciation, psychology, and English composition, among others. Despite this minor drawback, Jones still enjoys helping students.

"One of the most satisfying things is when the light bulbs go off and students see what they already can do."

students master language skills, Jones takes his job very seriously.

"The biggest challenge would probably be making sure not to lose sight of the fact that everyone who

Program offers women hope for better future

By Jacquelyn Fladstol
Newswriting I Student

Women today are coming into their own. More women are beginning or returning to college and more women are demanding the responsible, high-powered, high-paying jobs once reserved for men. Women are experiencing change and they are seeking the skills that will ensure success as they meet those changes.

OKCCC's Women's Career Development Program

According to two women who completed the WCDP program in 1992, a critical factor in the success of the program is the supportive atmosphere.

is designed with the needs of these women in mind. First developed in 1986, the WCDP was created to assist women in moving into management. The program concept was "from a job to a career."

Cecelia Yoder, program developer and administrator, described the women that the program was expected to target.

Originally, our prospective student was a woman in the workforce or with some work experience. She would not be working toward a college degree, would have few, if any, college credit hours and would be seeking more responsibility and advancement in her job."

What Yoder found was that women were participating in the program for a wider variety of reasons.

"These women didn't necessarily want to go into management," she said.

"Some were in dead-end jobs, some were returning to college, others already had degrees. The unifying concept was that these were women in a transition

period that impacted their employment."

Since then, the WCDP has been streamlined into a 16-week program focusing on nonverbal communication, conflict resolution, development of decision-making skills, analyzing gender roles in the workplace, effective listening, factors that influence career and lifestyle choices, and goal-setting. Skills critical for succeeding in today's workplace are not the traditional skills women learn in our society.

Yoder believes the program better fits the participants.

"The program now focuses on what people really came into the course for — goal-setting and doing research to decide on careers."

Participants are also linked to a mentor, a person currently employed in a job or profession that they want to learn more about.

Through mentoring, the women gain first-hand experience about the day-to-day functioning of a job in that career field. In addition, many women find that their mentor becomes a source for role modeling, counseling and confirmation.

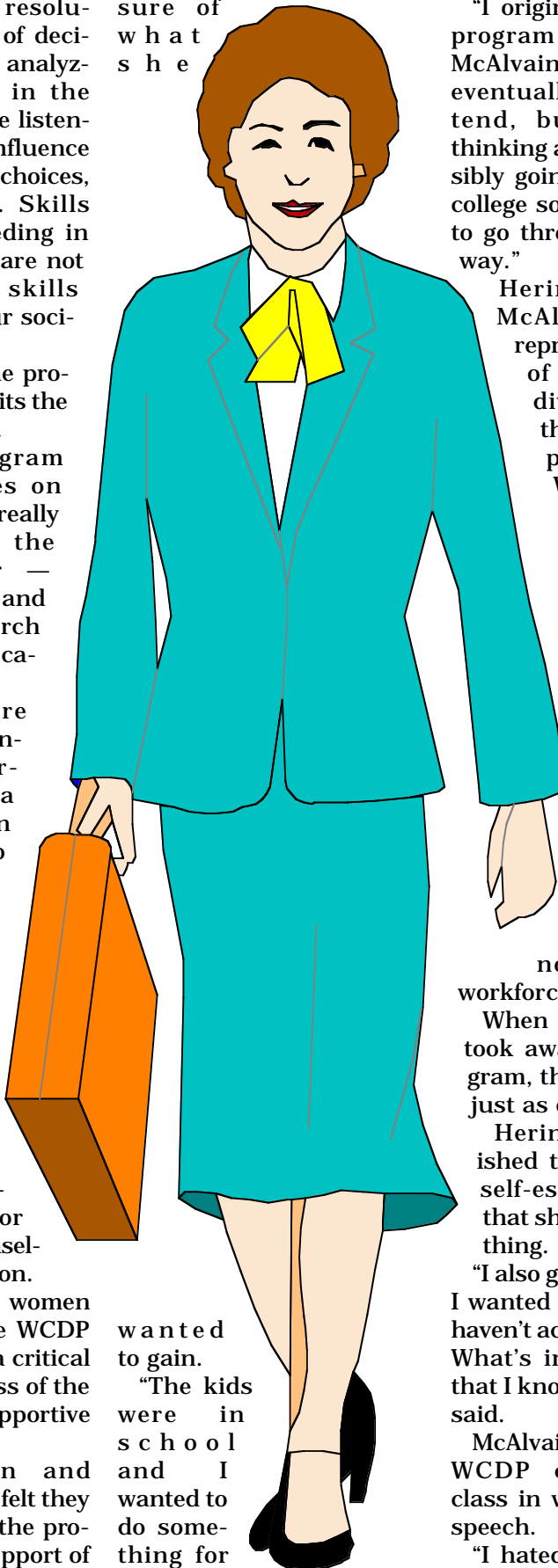
According to two women who completed the WCDP program in 1992, a critical factor in the success of the program is the supportive atmosphere.

Tami McAlvain and Cheryl Hering both felt they gained more from the program due to the support of the other women.

Each felt it was a non-threatening, open atmosphere that allowed them to explore different options,

not only in their professional lives, but their personal lives as well.

Hering, who wasn't in the workforce, entered the program unsure of what she



wanted to gain.

"The kids were in school and I wanted to do something for me," she said.

"It was finally time for Cheryl. I wanted to find something that fit me. If it

meant getting a degree, fine, but that wasn't my focus."

Tami McAlvain was working as an administrative assistant.

"I originally entered the program with a friend," McAlvain said. "She was eventually unable to attend, but I was thinking about possibly going back to college so I decided to go through anyway."

Hering and McAlvain are representative of the wide diversity of the women participating in the WCDP. Both had children — Hering had four, McAlvain, two. They didn't have college degrees and weren't sure they wanted to pursue further education. McAlvain was in the workforce and pretty content with her job while Hering had not been in the workforce in a while.

When asked what they took away from the program, their answers were just as diverse.

Hering said she finished the program with self-esteem, the sense that she could do something.

"I also got an idea of what I wanted to do, although I haven't accomplished it yet. What's important now is that I know that I can," she said.

McAlvain remembers the WCDP communication class in which she gave a speech.

"I hated talking in front of people anyway, so I was afraid to do this," she said.

"But I gave the speech and did pretty well. Now, if I decide to get my degree,

that speech class doesn't scare me. I know I can do it."

Yoder remembers most of the approximately 475 women who have gone through the program to date. Of Hering, Yoder said, "Oh yes, she wants to own and run a craft store."

"The program would be beneficial to any woman today. Some things are no different now than they were then."

—Cheryl Hering
1992 WCDP Participant

It is this sense of being known that makes women appreciate the WCDP program. The classes are small — generally 25 participants or less. Students, and even teachers, get to know one another, creating an atmosphere of mutual support and confidence.

"With the exception of one class I can remember," said Yoder, "most of the participants in our program have bonded with their classmates. Many women said this had allowed them to be more at ease while learning."

The WCDP reached a new low last semester when no participants enrolled. Yoder believes the program may be in a transition of its own. However, when Hering and McAlvain were asked if the program would be beneficial to women now, they both answered emphatically, "Yes!"

"The program would be beneficial to any woman today," Hering said.

"Some things are no different now than they were then.

"Sometimes it's just a matter of bringing our needs into focus. The WCDP can help you do that."

Women interested in the WCDP should call 682-1611, ext. 7231 or attend orientation at 7 p.m., Jan. 19 in CU1.

Highlights

Acoustic guitarist to perform in college union

Acoustic guitarist Michael Gulezian will perform two free concerts in the college union Thursday, Jan. 19, once at 12:30 p.m. and again at 7 p.m. Gulezian has recorded four albums. One, "Distant Memories and Dreams," was runner-up for CD Review magazine's disc of the year.

Free food (ice cream, that is) for starving students

The office of Student Life is welcoming students with free ice-cream sundaes Wednesday and Thursday, Jan. 21 and 22, from 11:30 a.m. to 1 p.m. and from 4:30 to 5:30 p.m.

Sen. Leftwich, music therapist to speak here

State Sen. Keith Leftwich will speak about issues affecting senior citizens at a Brown Bag luncheon Tuesday, Jan. 27, at 11 a.m. in CU 1 and 2. Following Leftwich will be music therapist Flora Elmore. She will talk about how music therapists involve their clients in music experiences, both instrumental and vocal, designed to facilitate changes that are non-musical in nature. The program will conclude at 1 p.m. Admission is 25 cents. Call 682-7560 to register.

Scholarships available

Scholarship applications from various groups, such as Oklahoma Association of Community Colleges, MENSA and ESA, can be picked up in the office of High School and Community Relations. High school seniors and college students are eligible. Deadline is Feb. 1.

OKCCC to host financial planning workshop

A financial planning workshop will be held from 9 to 11:30 a.m. and again from 6 to 8:30 p.m. Jan. 22 at the college. Costs are \$29 for individuals and \$45 for couples. Workshop participants will learn about a sound investment strategy called portfolio optimization. To enroll or receive additional information contact Ann at 942-1234 or call the Office of Recreation and Community Services at 682-7560.

School closings

In the event of bad weather, individuals may now call the Access line at 478-5100 and enter category 8703 to hear a list of school closings. The information will also be available on channels 4, 5 and 9, radio stations KTOK 1000 AM and KOMA 1520 AM, and on the Internet at www.oklahoman.net

College for kids and teens

OKCCC offers a new season of College for Kids and Teens beginning in January. For course descriptions, information or enrollment, call the office of Recreation and Community Service at 682-7560.

Essay contest for students in English composition

Students enrolled in either ENGL 1113 or 1213 are encouraged to enter an essay contest sponsored by the English department and Mayfield and Allen & Bacon publishing companies. Entry deadline is Feb. 1. Cash prizes will be awarded in April. Contact Susan VanSchuyver in the Arts and Humanities office at 682-1611 ext. 7634 for more information or a copy of the rules.



Photo courtesy of PTA

PTA class of 1999: Physical therapy assistant students paused for a photo last semester. Shown first row left to right, Mark Miller, student representative; Chad Roney, vice president; Yvonne Wright, treasurer; Amber Hauck, secretary; Nita Franks, president. Second row, Brandi Christian, Gina Green, Vicki Dickinson, Ann Arthur. Third row, Jeff Taylor, Max Bode, Trena Whitefield, Joe Canary. Fourth row, Leslie Wagner, Kathy Muncy, Deborah Wiginton, Cara Geiss, Katie Perkins, Pam Rutledge, Marilyn Adcock.

Vice president addresses faculty group

By Rica Mitchusson
Staff Writer

Practicing his theory that communication is the tie that binds the academic community together, Dr. Paul Sechrist attended the Faculty Association meeting in December to answer questions from professors.

Thirty-five members attended.

Sechrist, vice-president for academic affairs, is an OKCCC advocate, a self-proclaimed "cheerleader" for the college.

For two years he has been promoting communication.

"My vision for academic affairs deals with the culture that supports open and honest communication, and a move toward strong and clear participation in decision-making," Sechrist said.

"People support what they help to create, and other things fall into place if the culture of communication is open."

Peggy Newman, profes-

sor of physical therapy, voiced the thought that professors can serve as important links in the information chain.

"What we are supposed to be doing is letting people know what we hear, and then bring that input up through the faculty."

So how exactly are students tied to the culture of communication?

In his office later Sechrist commented on his view of the faculty as an important link to students.

Besides teaching, he said, OKCCC faculty are students' advisers and mentors.

They are also intricately involved in program review, departmental planning, curriculum upgrading and faculty committees. They serve in governing the institution.

The faculty members in attendance said they want more full-time faculty.

Sechrist said he also wants more full-time fac-

ulty, but he is not optimistic about adding new positions right now.

In view of student enrollment declining 7.5 percent since 1993, Sechrist told the Faculty Association, "I'll be arguing for new positions, but don't hold your breath or expect those positions."

Professors voiced opinions, brought forth issues and made suggestions that Sechrist said he respected.

"I wanted to give the fac-

Sechrist, vice-president for academic affairs, is an OKCCC advocate, a self-proclaimed "cheerleader" for the college.

ulty the opportunity to dialogue with the vice president.

"I am committed to what the school was founded on," Sechrist said.

"We are still creative and open to change for students.

"I am also committed to the faculty, in that they have a clear voice that is heard."

Classifieds

Pioneer Classified Advertising is free to all currently enrolled OKCCC students and employees for any personal classified ad. Ads must be submitted in writing with ID's supplied or work area and college extension included. Deadline for advertising is 4 p.m. Tuesday prior to the publication date. Call 682-1611 ext. 7674 for more information.

POSITIONS

SUNBEAM FAMILY SERVICES

Part-time day-care aide to work in specialized center. HS diploma plus experience required. Send resumes to: Human Resources, P.O. Box 61237 OKC, OK. 73146
Closing date: 2/6/98. EOE

POSITION AVAILABLE

Recreation Leader/part-time
Woodson Park
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Apply at: City of OKC
Parks and Recreation
420 W. Main #310

AUTOMOBILES

FOR SALE: '89 Chevy Beretta. Not currently running. Suspect it needs electrical work. Good fixer-upper; \$1,000 OBO. Call: 354-3943.

FOR SALE: '96 Jeep Grand Cherokee Laredo 20K miles, 4x4, 6-cyl., loaded, exc. cond. Call: 692-2859

FURNITURE

FOR SALE: Dark-stained wood and hunter green tile top dining table and 4 chairs, less than 2 years old, excellent condition; \$200. Call: 631-9925, leave message.

FOR SALE: Queen size, soft-side waterbed frame. Looks like a regular bed, but is a water bed. Made of 8 tubes for water rather than a bladder for holding water. Paid \$500 new, will take \$250. Call: 682-2728 after 5 p.m. or anytime on weekends.

ELECTRONICS

FOR SALE: Canon F1n w/ ae finder FN; \$500, ae motor drive FN w/ battery pack; \$250, Lenses: 20mm 2.8 FD; \$400, 50mm 1.4 FD; \$40, 28-85mm 1:4 FD; \$400, 70-210mm 1:4 FD; \$225, 300mm 1:4 FD; \$425, 500mm 1:8 FD; \$450, Fr. & bach L. caps, all equipment in excellent condition. Call: 755-7465.

Classified Ads Free to Students, Faculty, & staff. Go by the Pioneer office (2M6) and fill out a classified form by 5 p.m. Tuesday for the next issue.

FOR SALE: Kenwood portable CD player w/ AC adapter, lighter adapter. Paid \$175, asking \$150. Call: 527-8529, leave message.

FOR SALE: XT-computer, 42 meg hard drive, 2- 360 floppy drives w/ monochrome monitor & keyboard; \$50. Also have Commodore computer, free to good home. Call: 794-2343.

FOR SALE: Intel 166mhz, 24 meg memory, complete w/ CD-ROM, Sound card, 28.8 bps. modem, speakers, keyboard, and mouse, 14" SVGA monitor. Includes Windows 95 with the CD. Internet ready! Fully upgradable; only \$1,200 OBO. Call: 691-6570, leave message.

FOR SALE: Super Nintendo w/ 15 games; \$150 OBO. Call: 948-7485.

FOR SALE: Voice Stream Motorola Spirit 1500 phone w/ caller I.D., 1 yr. old; \$125, includes phone activation and new smart card. Call: 670-5617. Call early.

FOR SALE: Sony Playstation w/ Street Fighter game & memory guard; \$115. Top of the line Motorola pager (alpha-numeric), all the bells and whistles; \$50: Both \$150. Call: 527-8529 leave message.

FOR SALE: 486 DX/2 80, 8 MB RAM, 850 MB hard drive, 28.8 modem, sound card & speakers, Windows 95, loaded, monitor and printer included; \$600. Call: 690-4701 pager.

FOR SALE: Packard Bell 486 computer, 4MB upgradable to 8 MB, equipped with fax modem and comm. software, lots of extras, monitor included. Asking; \$450. Call: 427-7448 or 681-7490 leave message.

SPORTING EQUIPMENT

FOR SALE: Golf clubs, "Profeel" by Address golf, (Ping-like), 3-W, Taylor Made Driver and 3 wood, Nike Air golf shoes 11, all like new, bought for \$400, sell for \$200. Call: 728-7204 or 682-1611 ext. 7640.

FOR SALE: ProFitness exercise stepper, 3 resistance settings, takes up very little space; \$35. Call: 682-8067.

MISCELLANEOUS

FOR SALE: Intermediate Algebra book. Tobey/Slater authors. \$30. First come, first go. 677-3862.

FOR SALE: 1991-94 football and basketball cards for sale. Upperdeck, Bowman, Topps, all in exc. cond. 50 cents - \$1 for

open packs of 20. I have more than 10,000. Rookie cards can be found in some packs. Call: 720-0455.

FOR SALE: World Geography textbook & study guide. Sells used at bookstore for \$70, will take \$35. Beliefs and Believers (telecourse text) workbook & study guide, used at bookstore, \$35, will take \$18. Need to buy Newswriting I, Ethics in America (telecourse), General Geology and Intro to Comparative Politics. Call 789-1613.

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ACROSS

- 1 Huck Finn's transport
- 5 Feudal subject
- 10 Remainder
- 14 Singer Guthrie
- 15 Make void
- 16 Comedian Johnson
- 17 Gloomy
- 18 Plain
- 19 Utah's — National Park
- 20 In current condition
- 21 Sleight of hand
- 23 Fragrant
- 25 Angry
- 26 Work by Keats
- 27 Enemy
- 29 Nose
- 33 Part of the atmosphere
- 38 Charged particles
- 39 Used up
- 41 Mountain lion
- 42 Human being
- 44 Plan
- 45 Jimmy Carter's daughter
- 46 Mesh
- 48 Twangy
- 52 Hanging about
- 57 Containing errors

- 60 Muslim prince
- 61 Kind of ball
- 62 Classical language
- 63 Zoo enclosure
- 64 "Garfield" dog
- 65 Sister's daughter
- 66 Tommie of the diamond
- 67 Longings
- 68 Tacked on
- 69 Jaunty

DOWN

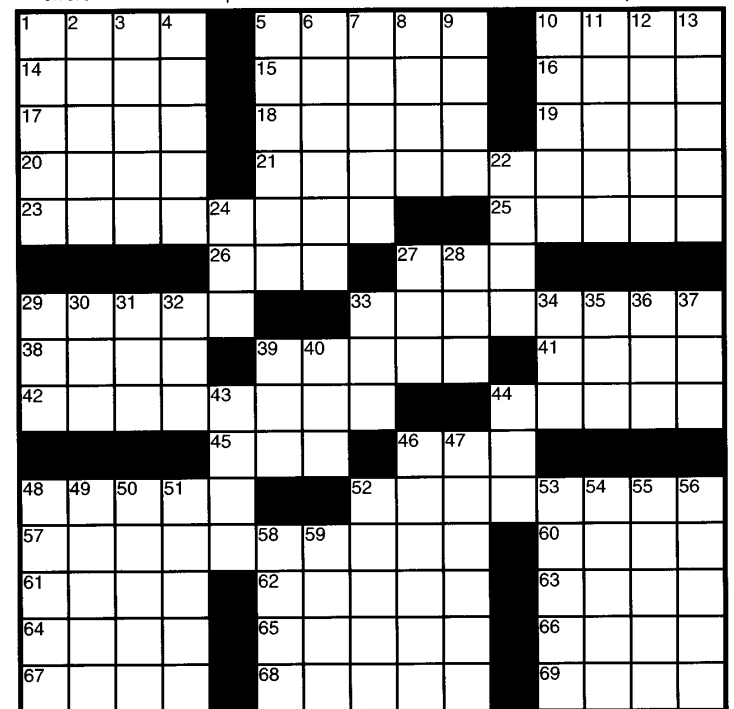
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- 3 Liquid
- 4 Body trunk
- 5 Struck
- 6 Chant
- 7 Pass into law
- 8 Hindu teacher
- 9 Wapitis
- 10 Shaver's need
- 11 Novelist Jong
- 12 Thickset
- 13 Nervous
- 22 Dock
- 24 Building site
- 27 Fish feature
- 28 Baseballer Mel
- 29 Command to Rover
- 30 Neither's partner

PREVIOUS PUZZLE SOLVED

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- 31 "— Fine Day"
- 32 UN member
- 33 Formerly named
- 34 Ajar, poetically
- 35 Clean a fish
- 36 Flightless bird
- 37 Snooze
- 39 Total
- 40 Use a crowbar
- 43 Bath powder
- 44 Sault — Marie
- 46 See
- 47 Made equal
- 48 Mr. Spock portrayer
- 49 Battery part
- 50 Gown fabric
- 51 Pangs
- 52 Detested
- 53 Summarize
- 54 Picture
- 55 African river
- 56 Say "Hello"
- 58 Arm bone
- 59 Surprise attack



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you're shaving. And just because your shower sounds like an opera hall, don't feel the need to sing one. Shorter songs make for shorter showers. And for the biggest culprit of them all, the toilet, try putting a weighted jug in the tank. It will help save water every time you flush. Plus, don't forget to turn out the lights when you leave. You'll be helping to conserve electricity.

Save up to 15% more water by installing a weighted jug in your toilet tank.

And oh yeah, if you don't think you'll remember these things, take this newspaper with you the next time you go.

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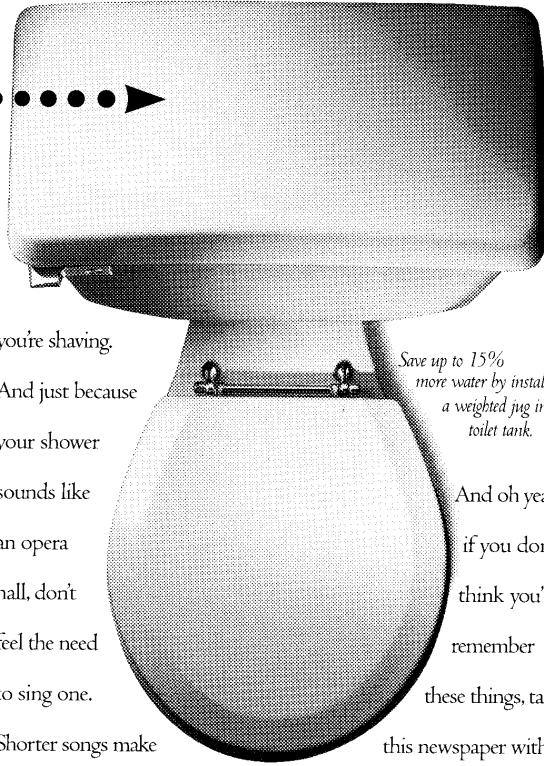
For more tips or information on how you can help, write Earth Share, 3400 International Drive NW, Suite 2K (AD2), Washington, D.C. 20008.

Earth Share

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Library computer printing still free — for now

"Copy,"
Cont. from page 1

Each page of printing from the library computers would deduct 10 cents from the student's account, she said. The same cards may also one day be used at all campus copiers.

King said charging for printing "is common in other colleges and universities."

"As a matter of fact, we're about the only ones not charging," King said.

King pointed out that students have paid for printing in the past. Prior to the laser printers being moved from behind the circulation desk, students paid for their printing.

King said they moved the printers out into the library to see how they would be

used. Printer usage grew tremendously, she said, as did the use of printing supplies.

"We got a small amount of money—\$1000 last year—to help cover that and that was gone in about two months," King said of the library's printing budget.

"The main problem," King said, "is that students and community members aren't filtering through the information that they're printing." King said students often print 10 or 15 full-text articles on their topic because it's free. Often times, she said, the library staff will find multiple copies of the same articles left lying in the printer.

King hopes that with a charge of 10 cents per page, the printing service will pay for itself.

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Brandon Asher

For audition information, you may call the Audition Hotline at (813) 987-5164 prior to audition date. If unable to attend the audition, please send your resume and best material on VIDEOTAPE (non-returnable) to Busch Gardens Auditions, Entertainment Department, P.O. Box 9158, Tampa, FL 33674-9158.

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